



# YOU PART

Engage. Connect. Empower

## LET'S GET LOUD!

**FACTS**

**GOALS**

**TOPICS**

**ADDITIONAL INFORMATIONS**

**MATERIALS**

**INSTRUCTIONS**

# LET`S GET LOUD!

## FACTS

**Age** of participants: 15+

**Number** of participants: 9-30

**Duration:** 60-90 minutes

## GOALS

The main objective of this activity is to introduce young people to SDGs, to support them in creating demands for positive change in their local communities, and thus encourage them to become active citizens. They discuss their ideas for achieving these goals and develop concrete proposals for the various target groups. They formulate their proposals into clear demands and present them in the public space or on social networks.

## TOPICS

The workshop can serve as an introduction to topics related to SDGs and global citizenship education.

## ADDITIONAL INFORMATIONS FOR FACILITATORS

You can choose different ways to present the SDGs to young people, depending on their age. Visit the "[World's Largest Lesson](#)" and check out the selection of various free resources about SDGs (quizzes, posters, books, comics, fact sheets, videos, games, campaigns etc.).

Participants can line up in a public place to form an exclamation point. If they wish, they can also invite passers-by to voice their demands with them so that together they can be even louder.

Participants can also group their demands by target group (e.g. young people/local authorities/world leaders/International organisations, etc.) and write a separate demand for each target group (the writing style should be adapted to the target group). They should then post the demand letters on social media and send them to local or national media for publication.

## **MATERIALS**

Markers, paper (A4), posters, tape, computer, projector, speakers (depends on the way of presenting the SDGs)

## **INSTRUCTIONS**

### **Step 1**

Introduce the participants to the Sustainable Development Goals (SDGs) and give them a brief description of each goal.

### **Step 2**

Ask participants to form small groups (3-5) and give each group markers and three sheets of paper (A4). Ask them to discuss in their group which of the SDGs are most important to them and how they relate to the changes they would like to see in their local community. Each group should select three SDGs they would like to help achieve on the local level. They should write each of the selected SDGs on their own piece of paper.

### **Step 3**

Invite all participants to sit in a circle and ask them to put their papers with the selected SDGs randomly on the floor so all can see them. They should take some time to check which SDGs the groups choose and group those that are repeated into a cluster.

### **Step 4**

Ask participants to vote for a shortlist of the SDGs they think are most important and should be achieved first. Ask each participant to vote for three SDGs. They vote by writing their name on the paper with the SDG selected. Count the signatures and highlight in strong colours the three SDGs that received the most votes. You can stick the papers with selected three SDGs on the wall.

### **Step 5**

Invite participants to form three groups. Each group is given a piece of paper with one of the SDGs that was voted for, a large poster, and markers. Each group should then discuss how different target groups could contribute to achieving the chosen SDG. They should consider at least five different target groups among those listed on next page:

## **Step 5**

- Youth (themselves and their peers)
- Family and relatives
- General public
- Local authorities (mayors, local councils, etc.)
- Political decision makers on national level
- Local businesses
- Multinational companies
- International organisations
- Famous movie stars/musicians/sportsmen/influencers

Once they have agreed on the specific ideas/suggestions for chosen target groups, they should write/draw them on a big poster. Their ideas should be realistic and feasible. You should encourage participants to think about ideas "outside the box", so they can think about alternatives. When they have finished, invite them to stick their posters on the wall and present their ideas to the other two groups.

## **Step 6**

A second round of voting follows. This time participants are asked to vote for the ideas presented, each selecting three most realistic ideas for each of the SDGs. The voting is done in the same way as in the first round (by writing their name). When they are done voting, highlight the selected ideas in strong colours.

## **Step 7**

Take some time for reflection and ask participants how they have found the activity, why they chose certain SDGs, why are the chosen SDGs important for them, how the selected SDGs are intertwined, how they decided which ideas to include in the posters, etc.

### **Possible extension of the activity**

Ask participants to formulate their ideas into clear demands (short and concise sentences) and write them in large capital letters on new posters. Then they can present these posters

in public spaces (e.g. in the main square, in public library, in front of the main train station, in the youth centre, in the school, at the public event, etc.) so that as many people as possible can see them. They can invite the public to add their signatures to the demands they would like to support.



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## PROJECT PARTNERS



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